TOPIC: Training Opportunities

Participants will answer the following questions by the end of the session:

- How does training fit into Venturing?
- What training opportunities are open to Venturers?

Presentation Method

In planning the presentation, you should review the latest materials posted at http://www.venturing.org/. The most recent program updates are posted there ready for your use.

Use the discussion outline below to help you prepare your remarks. PowerPoint presentation slides were not prepared for use during this session. If you wish to use one, the content below will be helpful in constructing your presentation.

Resources


Boy Scouts of America (2014). *Venturing Advisors Guide*. Irving, TX: Boy Scouts of America (BSA No. 618768)

Boy Scouts of America (2014). *Venturing Awards and Requirements*. Irving, TX: Boy Scouts of America (BSA No. 618767)

OVERVIEW

The Venturing program is structured around four areas of program emphasis: Adventure, Leadership, Personal Growth, and Service – ALPS. This session explores the use of leadership and mentoring as an area of program emphasis.

INTRODUCTION

The ALPS model was developed during the 2012-2014 program review process by the National Venturing Task Force.

| Training in Venturing | Training is developing in oneself or others skills and knowledge that relate to specific useful competencies. Training is provided in Venturing to help Venturers develop skills in leadership and planning, as well as proficiency-based training for specific tasks. |
Leadership is developed in Venturing both through action – serving as a crew officer and leading crew adventures – and through enrollment in training courses that form a foundation for leadership.

Leadership training courses are built into the recognition system in order to help Venturers have a basic set of skills that will help them serve as effective leaders. These courses can be completed, in some cases, within the crew; other leadership training courses are available through the local council.

A number of these training courses may be used to meet requirements for Venturing recognition, either as a participant or serving as a staff member.

**Crew Officer Orientation.** Overview of how the officers of a Venturing crew work together to lead a crew.

**Introduction to Leadership Skills for Crews (ILSC).** Basics of leadership and the role of crew officers in running a successful crew. Designed to be offered by your crew, but may also be offered at the district or council level. Completing this course entitles you to wear the Trained emblem on your Venturing uniform.

**Mentoring** training focuses on the leadership skill of mentoring: how to do it, how to be effective, and how to support a protégé as he or she plans and develops a project.

**National Youth Leadership Training (NYLT).** Weeklong course, delivered by your local council, offers more in-depth leadership experience in a fun, outdoor setting. LSC is a prerequisite.

**National Advanced Youth Leadership Experience (NAYLE).** Weeklong leadership experience offered each summer in the wilderness of Philmont Scout Ranch, at the Florida Sea Base, the Summit Bechtel Reserve, or at Northern Tier. NYLT is a prerequisite for NAYLE.

**The Kodiak Challenge.** Leadership training incorporated into a challenging adventure experience. Your crew can run it with approval from your local council’s training chair. ILSC is a prerequisite.

**Wood Badge.** Intensive, council-offered leadership development course for adult volunteers but also available for Venturers who are 18 to 20 years old. LSC is a prerequisite.

All of these courses are designed to help Venturers plan and deliver not only crew activities and adventures, but provide great preparation for school and career.

The first set of training courses listed below is designed to fit into the Venturing recognition system. These courses provide skills to Venturers to prepare them for
leadership in crew activities and adventures.

**Goal-Setting** training provides the Venturer practical guidance in how to use time well and to prioritize tasks as part of completing significant projects. The training will assist Venturers not only in life preparation, but also in organizing outings, service projects, and crew activities.

**Time Management** training is designed to help crew members make the best use of their resources while planning events. Whether the resources to be managed are on the trail or on a service project, time management skills will serve Venturers over a lifetime.

**Project Management** training connects with another aspect of planning and leading activities. Project planning skills will provide ongoing value to Venturers.

**First Aid and CPR Training** prepares Venturers to be prepared and to be of service in situations with skills that are useful in any setting. Whether the crew you work with spends time in the wilderness or in a museum, first aid training prepares Venturers to take care of themselves and others.

The training course listed below are not designed to fit into Venturing’s recognition system, but do offer skills that may be of interest to Venturers and advisors.

**Powder Horn** is a high-adventure resource management course designed to expose Venturing officers and Advisors to activities and resources necessary to operate a successful Venturing Ranger program. The course is based on the Ranger Award requirements, exposing participants to several outdoor/high-adventure activities.

**Fundamentals of Training** introduces teaching techniques and skills to new Scout trainers and helps Scouters, regardless of their experience, present effective training courses. Intended for both youth and adult trainers, the course will help those who have trained for other organizations learn the BSA’s training techniques and will help freshen up the skills of current BSA trainers.

**Trainer’s EDGE** provides an additional opportunity for trainers to enhance their abilities beyond the introduction provided in Fundamentals of Training. Trainer’s EDGE supplements the training development sessions offered during faculty development for advanced leadership training courses and provides increased familiarity with the EDGE model that is used throughout the training. The course is intended for both youth and adult trainers.

**DISCUSSION QUESTIONS**

Use the discussion questions to provide advisors an opportunity to process and analyze the information presented during this session. As a general suggestion, keep the discussion positive and constructive, in keeping with the values of Scouting and of Venturing as a youth development program.

A helpful comment to use to keep the discussion moving in a positive direction might
be, “how does [comment] promote a youth-designed and youth-led program?”

- How do you see that the pieces of leadership developing – adventures, taking training, and serving as a crew officer – serve as a practical way to develop leadership?
- How can organizing and delivering training courses within the crew build the leadership capacity of crew members?
- How can formal training courses (e.g., LSC, mentoring training, time management training, etc.) provide some structure for the crew’s annual program?
- What sort of guidance and mentoring is needed to help Venturers take on the opportunities that will make them more successful leaders?

**CLOSURE**

Wrap up conversation. Close by asking participants how they will use what they learned during this evening’s roundtable to support their crew’s program.

**ASSESSMENT**

Look for participant answers to the following questions by the end of the session:

- How does training fit into Venturing?
- What training opportunities are open to Venturers?