The Philmont Cub Scout Roundtable Supplements  
June 2020  

Theme: Weather, Weather, Whether or not….

***Introducing the New Leader Breakout! This breakout is for brand new leaders that are attending Roundtable for the first time. This Breakout will be run by the Assistant Roundtable Commissioner - New Member Coordinator. ***

◆ Gathering
Have a stroll around the midway. Give all Scouters an opportunity to get information and sign up for events and training.

◆ Midway Award of the Month: National Den Award (meritbadge.org)
The National Den Award recognizes Cub Scout dens that conduct a quality, year-round program. Service projects, field trips, character development, and Cub Scout camping are areas that are emphasized. Dens earn the award as a team, not as individual den members. The recognition is a ribbon for the den flag or den doodle. You may apply for this award each year.
To earn the National Den Award, a Cub Scout den must:

1. Have at least 50 percent of the den's Tiger Cubs, Cub Scouts, or Webelos Scouts attend two den meetings and one pack meeting activity each month of the year.
2. Complete six of the following during the year:
   1. Use the denner system within the den.
   2. In a Tiger Scout den, use shared leadership and rotate the Scout/adult host team.
   3. Have 50 percent of the den go on three field trips per year. A field trip may be used in place of a den meeting.
   4. As a den, attend a Cub Scout day camp, Cub Scout or Webelos Scout resident or day camp, or a council family camping event with at least 50 percent of the den membership.
   5. Conduct three den projects or activities leading to a discussion of the Scout Law.
   6. Have 50 percent of the den earn at least three elective adventure loops or pins.
   7. Have 50 percent of the den participate in a patriotic ceremony or parade.
   8. Have 50 percent of the den participate in a den conservation/resource project.
   9. Have 50 percent of the den participate in at least one den service project.

To view and print the National Den Award Worksheet click here:  
Once the requirements are completed as stated, the signed National Den Award application is sent to the local council service center where the ribbon can be obtained.

◆ **Opening Ceremony**
The flag ceremony is led by preassigned Scouters.
They will present the colors and lead the pack in the Pledge of Allegiance.
Preassigned Scouters perform the opening skit.

**Weather Opening Ceremony**
Props: 4 Cub Scouts, sunshine poster, puffy cloud poster, rain cloud poster, map of America poster.

Cub 1. I am the sun rising in the East.
Cub 2. I am a cloud in the blue skies of the West.
Cub 3. I am a rain cloud helping things grow.
Cub 4. Whatever the weather, we are proud of our country. Please join me in the Pledge of Allegiance.

**Opening Ceremony**

Cubmaster as Weatherman

Equipment: weather balloon (a balloon), barometer, map, thermometer, wind gauge, etc.
Arrangement: Weather items on table in front of wall map.

Cubmaster: “Good evening and welcome to tonight’s weather forecast. The TEMPERATURE is 100% of perfect scout attendance tonight. The WIND is blowing gently from all four directions as it brings goodwill to our hearts. The HUMIDITY shows 100% of our scouts and leaders in uniform. That makes our RAIN GAGE filled with excitement for our pack meeting. As we look at our MAP, we can see that the forecast tonight is beautiful throughout the world of Scouting—but especially in *(your town)*.

◆ **Opening Prayer** *(Retiredscouter.com)*

Great Spirit, thank you for the weather each day,
The storms that show us how to work through our problems,
The clear skies that brighten our days,
The breezes that bring us the fragrances of our world,
The rains that refresh all living things; and
Allow us to grow in your spirit.
Amen.
◆ Welcome and Introductions
The Roundtable Commissioner or Assistant Roundtable Commissioner - New Member Coordinator welcomes new Scouters, visitors, and special guests by introducing them to the district. If you aren’t sure what a New Member Coordinator is, check out: http://scoutingwire.org/marketing-and-membership-hub/new-unit-development/commissioners/

◆ Big Rock Topic
See the Scout BSA Roundtable Commissioner Planning Guide for a list of Big Rock Topics that both the Cub Scout and Scout BSA Roundtable Commissioners choose to do jointly to help serve the units in your district.

◆ Applauses and Cheers! (Retiredscouter.com)

Weather Satellite
Move right hand in a circle over your head, opening and closing your fist while saying "Gleep, Gleep, Gleep".

Lightning
Shake your finger like jagged lightning and go "Shh Shh" on each jagged movement. To add thunder - add a "BOOM" after every 4 lightning jags or so.

Thunder
Group shouts, "Kaboom! Kaboom! Kaboom!"

Hurricane
"Big wind, big wind, big wind."

Thunder
Use feet to stomp on floor making thunderous noise. Gradually soften.

Thunder and Rain
Have the group remain seated. Have them place their hands, with the palms open, on their knees. Starting from the left side of the room, have them softly tap their knees to simulate light rain. As the "storm" moves across the room, have each section pat louder and louder until it gets to the center, when everyone stands, yells, "BOOOOM" to simulate thunder, then sits down. The "storm" moves to the right, with the "rain" becoming softer as it moves to the right, then fades away.

Storm Cheer
Cubs jump up and down and wave their arms while making as much thunder noise as possible.

Run-Ons (retiredscouter.com)

Rain
Cub 1: When will the rain stop falling?
Cub 2: I don't know, when?
Cub 1: When it hits the ground!
Rain And Snow Similar
1st Person: "How are rain and snow similar?"
2nd Person: "Rain comes in sheets and snow comes in blankets!"

Rain Stop Falling
Cub 1. When will the rain stop falling?
Cub 2. When it hits the ground.

Three People Under One Umbrella
Cub 1. There are three people under one umbrella, and none of them get wet. How come?
Cub 2. It isn’t raining.

End Of A Rainbow
A) What is at the end of a rainbow?
B) The letter “W!”

One Tornado To The Other
Cub No. 1: What did the one tornado say to the other?
Cub No. 2: Let's twist again like we did last summer.

Postcard To Weather Bureau
Walk On (if someone is dressed as the weather man): Postcard to Weather Bureau: "Sirs: I thought you would be interested in knowing that I have just shoveled three feet of partly cloudy from my front steps."

SONGS:

Cub Scouting We Will Go
(Tune: Jingle Bells)
Cub Scouting we will go
To a den where we can play;
Sunshine, rain, or snow,
Happy on our way.
As buddies we will greet
Faces gleaming bright;
What fun it is when we can meet
And do the things we like!

Chorus:
Oh, rain or snow, sunshine too

All Kinds of Weather
(Tune: On Top of Old Smokey)
There's all kinds of weather
And weather is great
If you don't like sunshine
You'll just have to wait.
Cause raindrops will follow
And so will the snow
We always have weather
Wherever we go.
Sing a Song of Sunshine  (GSLC, 1996)
Cub Scouts on our way,  
No matter what the weather is  
We’ll have a happy day!

Tune: Sing a Song of Sixpence

Sing a song of sunshine,  
Be happy every day.  
Sing a song of sunshine,  
You’ll chase the clouds away.  
Be happy every moment,  
No matter what you do.
Just sing and sing and sing and sing,  
And let the sunshine through!

There is Thunder  
(Tune: Are You Sleeping?)

There is thunder, there is thunder,  
Hear it roar, hear it roar,  
Pitter, patter, rain drops,  
Pitter, patter, rain drops,  
I’m all wet! I’m all wet!

Weather Neckerchief Slide

Supplies: ⅜ inch PVC pipe cut into 1 ⅞” lengths, printable labels sized 1x2 ⅜”

Using desktop publishing software, place the image you want to use on each label. Print out and stick onto the PVC pieces.

Advancement Ceremony

Weather Advancement Ceremony
Use the following weather jokes, or ones of your own for a fun advancement ceremony! Boyslife.org

AKUL: I think I’ll wear only one boot today.  
THOMAS: Why?  
AKUL: I heard there’s only a 50 percent chance of snow.
Awards can be pulled out from a boot lined with a plastic bag. Awards could also be stapled or taped to a printed boot.

JOSH: Why was it so hot at the football game?
PAUL: Haven’t got a clue.
JOSH: All the fans left.

Awards could be attached to a printed picture of a fan, or a pinwheel.

TOM SWIFTIE: “April sure is rainy,” Tom thundered.

Awards could be attached to a print out of a lightning bolt, or thunder clouds.

DAFFYNITION: OVERCAST — When Harry Potter messes up a spell.

Awards could be attached to a picture of a cloud.

GEORGE: Why did the thermometer go to college?
STEVE: Why?
GEORGE: To obtain a higher degree!

Awards could be attached to a picture of a thermometer.

◆ Cub Scout Interest Topic
Hazardous Weather Be prepared for Hazardous Weather by taking the Hazardous Weather Training online.

**Game:** North Wind, South Wind
(GSLC Pow Wow Book, 1996)
Cubs and siblings are scattered on the lawn or in the gym. One scout is chosen to be the North Wind and one is chosen to be the South Wind. The North Wind symbolizes cold, sickness and danger. The South Wind represents warmth and safety. When a child is tagged by the North Wind, they must squat down and be frozen. When touched by the South Wind, a frozen player is free to fun again to be chased by the North Wind. Play continues for a couple of minutes, then choose new people to be the winds. There will be no winners and losers, only a lot of fun and running.
Crazy Weather???

RAIN--drip, drip
HAIL---bounce, bounce
SUN----blasted hot!
WIND --- Wooooo00000
HURRICANE--roar (loudly)

We lay in our sleeping bags in the tents and listened to the RAIN----pound down on us. We were spending the night on the campground west of the lake. The SUN---- was supposed to have been out, but all we had was WIND---- & RAIN----, all day long. Suddenly, as we lay listening, we heard a strange noise like balls being thrown against our tent! Our Cubmaster shouted, "Good grief, its HAIL----.

"Oh, No ", the scouts shouted. "We were supposed to have good weather, not RAIN----, HAIL----, or WIND!----".

"It couldn't be worse!" answered our Cubmaster. He shouldn't have said that. I As we lay in fear of the HAIL----balls, we heard the WIND----pick up and become so loud that we couldn't hear one another speak!

Our tent was torn from around us and we lay looking up at the dark gloomy RAIN---- and WINDY---- sky. "Someone help," I heard, "Its a HURRICANE----".

"Can't be", yelled the Cubmaster, "We don't have HURRICANES---- here by the lake. RAIN---- perhaps, and some light WIND----, but never a HURRICANE----!!"

Where was that hot SUN---- today? Why all this crazy weather?

I felt myself being blown by the HURRICANE----. I remember calling for help, but no one came to my aid.

I felt a strong "something" pulling my arm; "what is happening, I wondered". This is crazy.

In a moment, I opened my eyes, and what a surprise it was to find was to find my dad shaking my arm vigorously and saying, "Come on, son, it's time to get up and head out for the overnighter at the lake."

Dad never did quite understand why I started to laugh hysterically. It was especially funny when he said, "Hope we get some SUN----."

SKIT  Weather Observations

Personnel: Den Leader, 6 Cub Scouts
Setting: The regular den meeting: Scouts can sit in circle in the floor around the den leader.

Den Leader: Scouts, this month we are going to be discussing weather observations. Let's list a few of the tools used by a meteorologist.

Cub 1: I hear them talk about Doppler Radar on the TV. It's supposed to do a better job of picking up storms than the old way.

Cub 2: They use a weather plane to fly into the eye of the storm of a hurricane to determine the strength. Those pilots are really brave and they help a lot of people by their job.
Cub 3: They use satellite photos from out in space to show weather patterns around the world. These help us see what might be coming our way.
Cub 4: They use TV and the internet to show you what is going on in different parts of the country and around you.
Cub 5: Don't forget newspapers. They tell us what the weather is supposed to do too.
Cub 6: The almanac predicts weather too. It's a lot more accurate now than it used to be, but they still make mistakes sometimes. It would be hard to be right about it if it was going to rain on the same day next year or the year after.

Den Leader: Scouts, you have mentioned many ways we learn about our weather. Some of the old time tales told us of the ways our ancestors forecast the weather in the past. Can you name a few?

Cub 1: 100 days after a heavy fog it will rain.
Cub 2: A ring around the moon and it will rain tomorrow.
Cub 3: Corn husks near the ear of corn means an early winter.
Cub 4: If the coats of hair on the animals is heavy it will be a hard winter.
Cub 5: If your bones ache, a storm is coming.
Cub 6: In your corns hurt, it is going to rain.

Den Leader: Our ancestors had lots of ways they used to forecast the weather, they are very interesting and sometimes strange. Let's each go home and ask our parents if they know any, and let's bring them back to the next meeting and share what we have learned.

◆ STEM Minute

3 Weather in a Jar Experiments  Agnes Hsu   9 Jan 2019
www.hellowonderful.co/post/3-weather-in-a-jar-science-experiments-for-kids/

SNOWSTORM IN A JAR

Materials:
Water, A glass jar (wide mouth Mason or canning jars work best),
White paint, Baby oil, Glitter (optional, just pretty to watch swirl around)
Alka-Seltzer tablets (not the flavored kind)

Instructions:

Step 1. Add baby oil to the jar about 3/4 full.

Step 2. Mix white paint with a bit of water. It was a few squirts of white paint with about 1/4 – 1/2 cups of water. This is a great time to test out a hypothesis – what happens if you add equal parts paint/water or more paint to water ratio?
Step 3. Add your white paint to the baby oil.

Step 4. Add glitter for some fun visual effects (optional).

Step 5. Drop your Alka-Seltzer tablets one at a time in the jar. Watch as the white paint/water mixture bubbles up from the effervescent effects of the Alka-Seltzer.

**STEM**  Water doesn’t mix with oil. The oil always floats to the top because it is less dense than water. Oil and water don’t mix because water molecules are more attracted to each other than to oil molecules. Oil and water molecules are not attracted to each other because oil molecules are non-polar and hydrophobic. When you add the Alka Seltzer, the carbon dioxide gas that results bubbles up the droplets of white paint making “snow” appear.

---

**RAIN CLOUD IN A JAR**

Materials: Shaving cream, Water, A jar (a wide mouth shallow one as shown), Pipette or straw, Blue liquid watercolors (or food coloring) You can also experiment with different colors and create a rainbow cloud and rain!

Instructions:

Step 1. Add water to your jar leaving room at the top for shaving cream.

Step 2. Squirt a few big blobs of shaving cream to fill the top of the jar.

Step 3. Add your liquid watercolor in a bowl and suck up a bit with a pipette. Drop the liquid into the shaving cream. You can use a straw by placing it in the liquid watercolor, placing your finger tightly on the top of the straw, push the straw down into the shaving cream, and release your fingertip. Repeat.

Step 4. Watch and observe the “rain” or liquid watercolor seep down the shaving cream cloud.

**STEM**  As you drop your liquid watercolors down the shaving cream rain cloud it saturates the cloud, making it heavy, and rain starts falling down. Just like in a real rain cloud!
TORNADO IN A JAR

Materials: a round wide mouth glass jar, water, dish soap, glitter (optional)
Instructions:

Step 1. Pour water into your jar almost to the top.

Step 2. Add a small drop or two of dish soap. Not too much or else there will be too many bubbles and it will be hard to see the tornado.

Step 3. Add some glitter (optional but cool to see it swirl).

Step 4. Cap your jar and make sure it is tight!

Step 4. Shake your jar vigorously. Shake it up and down, then side to side. Set the jar down and watch closely for the tornado forming in the jar!

Although the tornado was the easiest to set up it was the hardest one to see a big visual effect. We had to shake the jar several times and look hard to see the tornado. The more you shake, the more bubbles settle at the top, and the water does seem to cloud up!

STEM- Swirling or spinning the water, dish soap and glitter, creates a vortex like a tornado and centripetal force ensues which pulls all the elements inwards towards the center of the jar.

If You Use the 60-minute Roundtable Please Skip to the Commissioner’s Minute and Closing Ceremonies
◆ Cub Scout Leader Breakouts

◆ New Leader Breakout ***This is good through the whole year***
  - This Breakout session needs to be run when a leader either new to Roundtable or a brand new leader/ new to the area attends. This breakout never changes as a leader should only be taking it once. They will go into their respective leader breakouts after this Roundtable
  - Welcome and Introductions
    - Name, Unit, Position
  - Discuss the following
    - What is Roundtable
    - How does it help you as a leader
    - Breakdown of the District Leadership (if in attendance, introduce these members to the new leaders)
    - Introduction to the Training Chair and list of all upcoming leader trainings.
    - Walk through the Midway to show off all of the upcoming events in the District and Council
    - Introduction to the Breakout Leaders
      - Go to the different breakout sessions and introduce the leader to the breakout they will attend next time.
      - Have them observe the rest of the breakout if there is time.

◆ Lion Breakout
  - Lion Requirement
    - I’ll Do It Myself- Elective
    - Gathering
      - Stackathon: Using simple household materials (blocks, cups, cardboard boxes, dominoes, cards), challenge each Lion to create the tallest stack by themselves.
      - Conduct a simple opening and say the pledge of allegiance and scout oath
      - Select a Lion to light the Good Conduct Candle with help from their adult partner
      - Sing “I Like Bananas, Coconuts and Grapes (Tune “Battle Hymn of Republic”)
        - I Like Bananas, Coconuts and Grapes
        - I Like Bananas, Coconuts and Grapes
        - I Like Bananas, Coconuts and Grapes
        - That’s why they call me “Tarzan of the Apes”
      - (the first three lines get progressively softer and the last line gets progressively louder each time it is sung)
      - Talk to the Lions about things they can do for themselves without being told, such as brushing teeth, putting toys away, feeding a pet, putting clothes away and taking out the trash.
    - Activity 1: Lion Bags
      - Provide each Lion with a reusable grocery-type bag and decorate with assistance from their adult partner. Decorations can be made from fun foam and glued on, drawn with markers, cut out fabric and attach,
etc. Cookie cutters provide easy patterns for drawing shapes on bags.

- Instruct Lions that this will be the receptacle for all their Scouting materials while not in use.

- **Activity 2: Personal Care Checklist**
  - As a group, create a list of tasks a Lion can do for themselves. Have each Lion and adult partner use the list to create a personal care checklist for the Lion. Each Lion will document what they do in the Lion Adventure Book.

- **Activity 3: Tying Shoelaces**
  - Give each Lion and adult partner one shoe with laces for practice in tying the laces. Celebrate success, and offer encouragement to those who are still learning.

- **Activity Wrap-up**
  - Have Lions complete the task on the I’ll Do It Myself page of the Lion Adventure Book.

- **Closing**
  - Form a circle and recite the Scout Law.
  - Have Lions yell “DO YOUR BEST” and do the Grand Roar

**Tiger Breakout**

- **Earning Your Stripes - Elective Adventure**
  - Discuss what Kind means (what does a 6-year-old think kind is).
  - Requirement 4 talks about polite language. There really is a website that has a politeness guide with 20 points to it. Discuss some of these. (I HIGHLY recommend #20)
    - [https://www.skillsyouneed.com/ips/politeness.html](https://www.skillsyouneed.com/ips/politeness.html)
      - #1 -- Say Hello to People
      - #4 -- Always say Please and Thank You
      - #8 -- Learn to Listen Attentively
      - #12 -- Apologize for Mistakes
      - #19 -- Always Practice Good Table Manners
      - #20 -- **Don’t Pick Your Nose** or ears, Chew Your Fingers, Bite Yours Nails in public.
  - Requirement 5 talks about playing a game with your den and then talk about how you played it politely.
    - (Suggested Game) Play Above and Below
      - Arrange Cub Scouts in a circle. One at a time, call out the names of things that are found either above the ground or below. Example: Strawberries grow above ground, potatoes grow below. When you call something that is found above the ground, the players stand; if below, they sit down. Failure to respond correctly eliminates a player. The last player to remain in the game is the winner.
  - Requirement 6 asks to work on a service project where you and your pack meet or for your Chartered Organization. Come up with a list of items they can do. (Example: If a religious CO, ask to see if they will allow the boys to fold the bulletin or flyers for religious services)
• Wolf Breakout
  • Remind Den Leaders to work with new Cub Scouts on their Bobcat Rank
  • Wolf Elective - Grow Something
    o In this adventure scouts will learn about plant growth and develop the responsibility needed to care for plants. This adventure provides opportunities for scouts to work with Akela, who can be the den leader, mom, dad, grandma or a trusted adult who can help scouts learn about growing plants. This adventure is one of the requirements for the World Conservation Award.
    o Scouts should grow a plant from seeds and care for it for a month. The Farmer's Almanac lists the following seeds as the top 10 easiest to grow and care for from seeds: Beans, beets, kale, lettuce, peas, pumpkins, carrots, cucumbers, squash and radishes. Scouts should take a picture or draw how their seeds are growing each week. Consider making a garden journal to track the growth of your plants.
    o The National Gardening Society's website offers information on grow zones. Type in your local zip code and get the growing information for your area. https://garden.org/nga/zipzone/ The website will also show a planting calendar, gardening events and plants database for your area.

American Fork, UT is in Zone 7a.
Scroll down for more information.

Your Zip: 84003
• Zone: 7a (According to the new 2012 map)
• Zone: 6b (According to the older 1990 map)
• City: American Fork
• State: UT
• View our Planting Calendar for your area
• Find gardening events in your area
• Check out our Plants Database

o Scouts need to grow a sweet potato in water. Using a mason jar, or large glass place a sweet potato directly into about 1 ½ inches of water. Keep the water level consistent in the jar. You can also use toothpicks to hold the sweet potato up inside the jar. Keep a journal as it grows for two weeks. Scouts can also make sketches or take pictures to show how it has changed.
◆ Bear Breakout

- Bear Elective - Critter Care. This elective can be completed even if a scout does not have a pet.

1A If you have a pet, make a list of tasks that you did to take care of the pet for two weeks.

1B If you do not have a pet, research one that you would like to have and prepare a report about the care it needs.

Critter Care is one of the requirements for earning the World Conservation Award. You can see the full requirements here: https://filestore.scouting.org/filestore/cubscouts/pdf/512-036_WB.pdf

You can watch this short video where kids ask an officer about Police dogs: https://www.youtube.com/watch?v=bPqx5ZkpRL4

Meet Police Dogs in the U.K.! https://www.gwent.police.uk/en/about-us/meet-our-police-dogs/ Their four-legged officers are specially trained and must be healthy, of good temperament and most importantly, be bold and courageous! The talents of the canine companions are still an invaluable crime-fighting tool for us at Gwent Police. Police Dogs have different specialist skills including being able to detect drugs, money, firearms, explosives...the list goes on, along with assisting our Public Order and Firearms units. Their sense of smell is much more sensitive than humans, so we use this to our advantage to help us to detect and prevent crime. Want to know what all the fuss is about?
Well, we'd like you to meet them...
**Bear Elective - Super Science**

- Complete four of the fun requirements for this adventure. Use the Bear book to help you with ideas for this adventure or the internet and other resources. Use the scientific method and the charts in the Bear book or make your own to record observations and conclusions.

- **Sink Float Investigations** - Follow the instructions for the sink float investigation in the Bear book or you can do your own experiment. For example: Fill a large clear container ¾ full of water. Add items to see if they sink or float: pencil, apple, empty water bottle, marbles, spoon, scissors, rubber ball, and items the cub scouts may have in their pockets like a coin or key. Make predictions about which will sink or float and track them in a chart.

- **Static Electricity Investigations**
  - The Static Straw! Make a straw move without touching it! You will need a plastic water bottle, half full and a plastic straw (the straight kind).
  
  - The straw is moved by electrostatic attraction. Before balancing the straw onto the bottle lid you have to charged it up with ‘static electricity’. This can be done with a cloth rag or fleece blanket. Squeeze down hard on the end of the straw through the material and pull the cloth along the length of the straw in one fast motion. The straw should be now charged. Carefully balance the straw on the bottle lid. This is harder than you might think as the straw is already being attracted to your fingers. Try to minimize the amount of time you handle the straw as you don’t want the straw to lose its charge. Now if you place your finger close to the end of the straw (as shown in the photo), the straw will start
rotating and moving towards your finger. It looks very spooky!

- A color layering investigation can be done by using different liquids of different densities as shown in the photo on the left, or by using a color layering investigation with sugar. The color layering instructions are in the Bear book. Be sure to follow the instructions exactly, especially the measuring of sugar and water. Pour the layers gently and slowly for best results.
◆ **Webelos Breakout**

- **Webelos Requirement  Webelos Walkabout**
  - Share ideas from the AOL section on actions to take during extreme weather events. Be prepared.
  - Discuss what the Webelos should take with them on their hike. First aid kit, water, food or snacks. What else? How can they be prepared for the weather?
  - Take the Extreme Weather Training online.

◆ **Arrow of Light (AOL) Breakout**

- AOL Requirement  Outdoor Adventurer Option A-3 or Option B-2
  - Discuss examples of extreme weather events and how to prepare for them.
  - Share ideas on how to teach the actions to take during extreme weather events. Be prepared. Share your ideas and stories with your Webelos scouts.
  - Take the Extreme Weather Training online.

◆ **Cubmasters Breakout**

Guide Cub Scouts in Goodwill and conservation projects. Cub Scout dens have requirements to participate and/or conduct conservation projects. Help Den Leaders identify possible conservation projects that can be done as a pack or den.

Review the summer plan for the pack and dens to ensure that the summer program is filled with fun and activities that qualify for the National Summertime Pack Award.

**JUNE 2020 Pack Meeting Theme - Weather, Weather, Whether or Not**

Discuss ways to implement the pack meeting plans in this Roundtable Supplement as well as additional ideas while roundtabling during the breakout session. Refer back to the steps to creating a pack plan in the August supplement if needed.

Try any of the following weather activities:
Have cub scouts make a weather-related neckerchief slide, like the one listed above in the Neckerchief slide of the month section.
Make a simple spectroscope [https://buggyandbuddy.com/homemade-spectroscope/](https://buggyandbuddy.com/homemade-spectroscope/)
Make a rain gauge [https://www.education.com/science-fair/article/DIY-rain-gauge/](https://www.education.com/science-fair/article/DIY-rain-gauge/)
Make a weather vane [https://deceptivelyeducational.blogspot.com/2015/05/how-to-make-weather-vane.html](https://deceptivelyeducational.blogspot.com/2015/05/how-to-make-weather-vane.html)

◆ **Committee Chair Breakout**

- Refer to the information in the August Roundtable guide for information on the Committee Chair.
- The Committee Chair should maintain a close relationship with the chartered organization representative and organization. Committee Chair’s should work to cultivate a harmonious relationship and maintain communications with the chartered organization.
- Work the den leaders and committee to plan outdoor activities and field trips.

◆ **Commissioner’s Minute:**

- Weather can be fun and exciting to see. Whether you are playing in the snow, dancing in the rain, puddle stomping, or running from shady tree to shady tree we are still watching the youth have FUN in the Outdoors! We want them to have fun but also to be mindful of why we have to stop our fun when the weather doesn’t cooperate with our plans. Remember...every moment is a teachable moment.

**Closing Ceremony**

**I WILL USE…** (macscouter.com)
The preassigned Scouters perform the closing ceremony.

Have a Cub Scout read the narrative or pass out cards so the entire audience can read this pledge in unison or have 5 or 6 Cub Scouts repeat the lines from cards.

1ST CUB This is my country I will use my eyes to see the beauty of this land.
2ND CUB I will use my ears to hear it's sounds.
3RD CUB I will use my mind to think what I can do to make it more beautiful.
4TH CUB I will use my hands to serve it and care for it.
5TH CUB And with my heart, I will honor it.

◆ **Retire the Flags**

◆ **References**
National Den Award [https://www.scouting.org/programs/cub-scouts/den-meeting-resources/](https://www.scouting.org/programs/cub-scouts/den-meeting-resources/)
Opening Prayer Retiredscouter.com
Applause, Cheers and Run Ons Retiredscouter.com
Sing a Song of Sunshine GSLC, 1996
Weather Jokes [https://jokes.boyslife.org/topics/weather-jokes/](https://jokes.boyslife.org/topics/weather-jokes/)
North Wind, South Wind GSLC Pow Wow Book, 1996
STEM [www.hellowonderful.co/post/3-weather-in-a-jar-science-experiments-for-kids/](www.hellowonderful.co/post/3-weather-in-a-jar-science-experiments-for-kids/)
Growing/Hardiness Zones [https://garden.org/nga/zipzone/](https://garden.org/nga/zipzone/)
World Conservation Award [https://filestore.scouting.org/filestore/cubscouts/pdf/512-036_WB.pdf](https://filestore.scouting.org/filestore/cubscouts/pdf/512-036_WB.pdf)
Police Dogs [https://www.youtube.com/watch?v=bPqx5ZkpRL4](https://www.youtube.com/watch?v=bPqx5ZkpRL4)
Make a simple spectroscope [https://buggyandbuddy.com/homemade-spectroscope/](https://buggyandbuddy.com/homemade-spectroscope/)
Make a rain gauge [https://www.education.com/science-fair/article/DIY-rain-gauge/](https://www.education.com/science-fair/article/DIY-rain-gauge/)
Make a weather vane [https://deceptivelyeducational.blogspot.com/2015/05/how-to-make-weather-vane.html](https://deceptivelyeducational.blogspot.com/2015/05/how-to-make-weather-vane.html)
Closing Ceremony “I will use” macscouter.com